CRITERION I – CURRICULAR ASPECTS

1.4 – Feedback System 2021 - 22

1.4.1- College collects feedback on the academic performance and infrastructure from various stakeholders like students, teachers, employers and alumni. The action taken reports developed on the basis of these feedbacks are available at the institutional website.

DOCUMENTS

Feedback Analysis Reports of the Stakeholders

1. Students
2. Teachers
3. Alumni
4. Employers

Students' Feedback : 2021 – 22

Internal Quality Assurance Cell (IQAC)

Pankura Banamali College (Autonomous)

Purba Medinipur

Report of the Co-ordinator

1. INTRODUCTION: In order to be informed about the students' observation the IQAC of Pankura Banamali College (Autonomous) has collected student feedback for the academic year 2021 – 22 through online mode from the 2nd, 4th and 6th undergraduate semester as well as 2nd and 4thpostgraduate semesters. Collected feedback has been classified and analyzed to come to the conclusion.
2. MECHANISM: A Google Form link was created for the purpose from the account of the IQAC and the same was circulated among the HODs for circulation among the 2nd, 4th and 6th undergraduate semester as well as 2nd and 4thpostgraduate semesters students. Measures were taken so that no student was allowed to respond more than once and the respondents remained anonimous. The replies of the said form were classified on a Google Sheet. Said Google Form is used to come to the conclusion.
3. SUMMARY OF RESPONSES:

Table : 1		
Responses on Google Form		
DEPARTMENT	RESPONSES	TOTAL
Bengali	153	1789
English	89	
Santhali	13	
Sanskrit	35	
History	130	
Geography	75	
Economics	5	
Political Science	30	

Philosophy	40	
Music	22	
Physical Education	74	
Chemistry	68	
Commerce	136	
Zoology	27	
Physiology	32	
Physics	57	
Mathematics	79	
Computer Science	52	
BCA	77	
Botany	28	
BPEd	23	
MPEd	20	
BEd	56	
Education	75	
Microbiology	40	
Biotechnology	46	
BA Gen	285	
BSc Gen	17	
BCom Gen	5	

4. ANALYSIS

4.1. As the feedback was sought in a 3 - point scale, responses were categorized into 3 categories as follows: Unsatisfied – Point 1, Neutral – Point 2 and Satisfied – Point 3.

4.2. Following structure was followed during the analysis:

4.2.1. Firstly, percentage of responses for each point of the scale was calculated. Then the percentages of unsatisfied, neutral and satisfied were calculated.

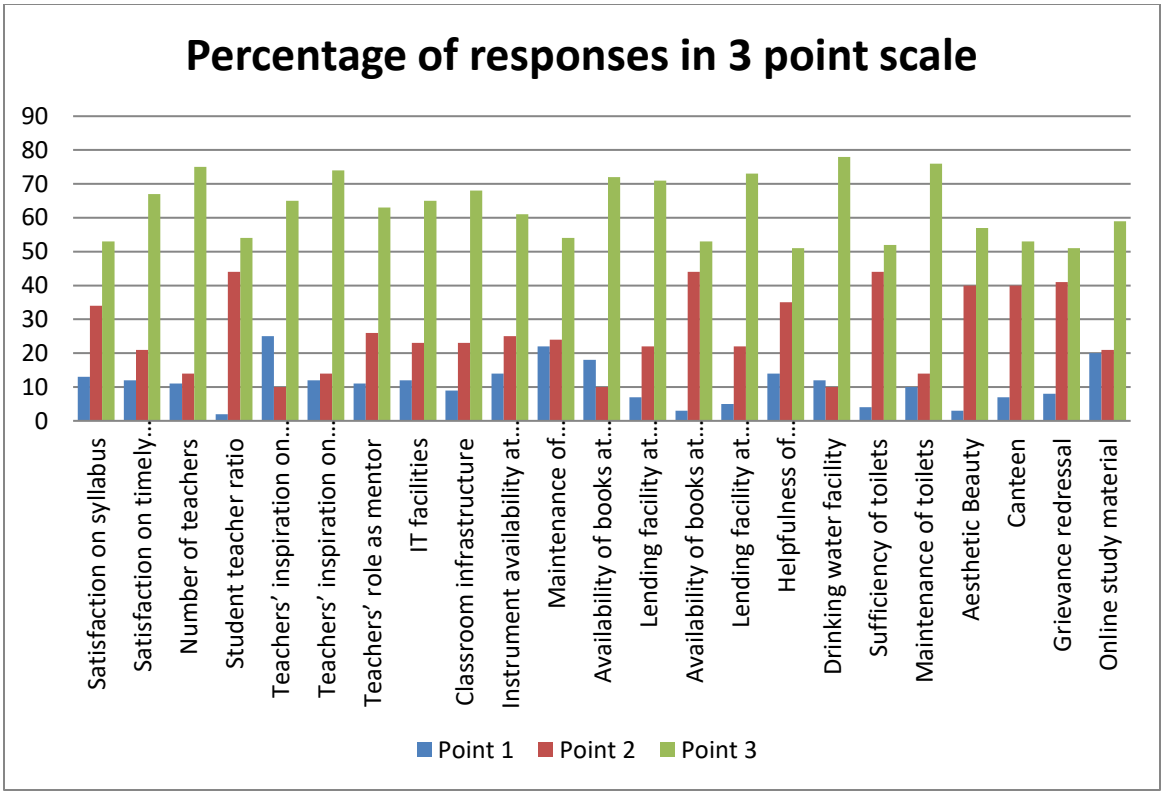
4.2.2 If the calculated percentage is ≥ 50% of combined responses for any of the three categories as mentioned in section 4.1 then that category was considered as the gross opinion regarding that question.

5. OBSERVATION:

Percentage of responses in each point of a scale:

Table : 2

Percentage of responses in 3 point scale (rounded-off)			
Question	Point 1	Point 2	Point 3
Satisfaction on syllabus	13	34	53
Satisfaction on timely completion of syllabus	12	21	67
Number of teachers	11	14	75
Student teacher ratio	2	44	54
Teachers' inspiration on academics	25	10	65
Teachers' inspiration on cocurricular	12	14	74
Teachers' role as mentor	11	26	63
IT facilities	12	23	65
Classroom infrastructure	9	23	68
Instrument availability at laboratories	14	25	61
Maintenance of laboratories	22	24	54
Availability of books at seminar library	18	10	72
Lending facility at seminar library	7	22	71
Availability of books at central library	3	44	53
Lending facility at central library	5	22	73
Helpfulness of administrative office	14	35	51
Drinking water facility	12	10	78
Sufficiency of toilets	4	44	52
Maintenance of toilets	10	14	76
Aesthetic Beauty	3	40	57
Canteen	7	40	53
Grievance redressal	8	41	51
Online study material	20	21	59



6. CONCLUDING REMARKS

From the above presentation it is clear that the majority of the students are satisfied in all the parameters. The aggregated college level outcome is disaggregated department-wise and the said disaggregated outcomes are shared with the respective departments for necessary action. Likewise the academic departments discussed the department-wise reports in details and the action taken reports were shared with the IQAC. Finally the IQAC discussed the department-wise action taken reports and took necessary actions.

Questionnaire of Students' Feedback 2021-2022:

1. How much satisfied are you with the syllabus?
2. How much satisfied are you with the timely coverage of syllabi by your teachers?
3. How much satisfied are you with the number of teachers in your department?

4. How good is the student-teacher relationship in your department?
5. How much do your teachers inspire in academic activities?
6. How much do your teachers inspire in co-curricular and extra-curricular activities?
7. How much satisfied are you about the role of mentors played by your teachers?
8. How much satisfied are you with the IT facilities (LCD Projectors/Computer/Internet) in your department.
9. How much satisfied are you with the classroom infrastructures (in terms of size of the classrooms/ no. of benches/ lights/ fans) ?
10. How much satisfied are you with the availability of instruments/chemicals in the departmental laboratories?
11. How much satisfied are you with the maintenance of the instruments in your departmental laboratories?
12. How much satisfied are you with the availability of reference/text books in the departmental seminar library?
13. How much satisfied are you with the book lending facility of the departmental seminar library?
14. How much satisfied are you with the availability of reference/text books in the Central Library of the college?
15. How much satisfied are you with the book lending facility of the Central Library of your college?
16. How much is the administrative office of your college helpful?
17. How much satisfied are you with the drinking water facility of your college?
18. How much satisfied are you with the numbers of toilets in your college?
19. How much satisfied are you with the overall maintenance and hygiene of the toilets of your college?
20. How much satisfied are you with the overall aesthetic beauty (gardens, trees, walkways) of your college?
21. How much satisfied are you with the college canteen in terms of quality/ pricing of food?
22. How effective is it to address any grievance to the college authority? 23. How much satisfied are you with the online study materials available at the college ?

Faculty Feedback : 2021 – 22

Internal Quality Assurance Cell (IQAC)

Pankura Banamali College (Autonomous)

Purba Medinipur

Report of the Co-ordinator

1. INTRODUCTION: In order to be informed about the faculty observation the IQAC of Pankura Banamali College (Autonomous) has collected faculty feedback for the academic year 2021 – 22 through online mode from the substantive as well as state aided college teachers (SACT) of this institute. Collected feedback has been classified and analyzed to come to the conclusion.
2. MECHANISM: A Google Form link was created for the purpose from the account of the IQAC and the same was circulated among the bonafide substantive teachers and the SACTs of the college. Measures were taken so that no teacher was allowed to respond more than once and the respondents remained anonymous. The replies of the said form were classified on a Google Sheet. Said Google Form is used to come to the conclusion.
3. SUMMARY OF RESPONSES:

Table : 1		
Number of Responses on Google Form		
Teachers	Responses	Total
Substantive	55	100
SACT	45	

4. ANALYSIS

   4.1. As the feedback was sought in a 3 - point scale, responses were categorized into 3 categories as follows: Disagree – Point 1, Neutral – Point 2 and Agree – Point 3.

   4.2. Following structure was followed during the analysis:

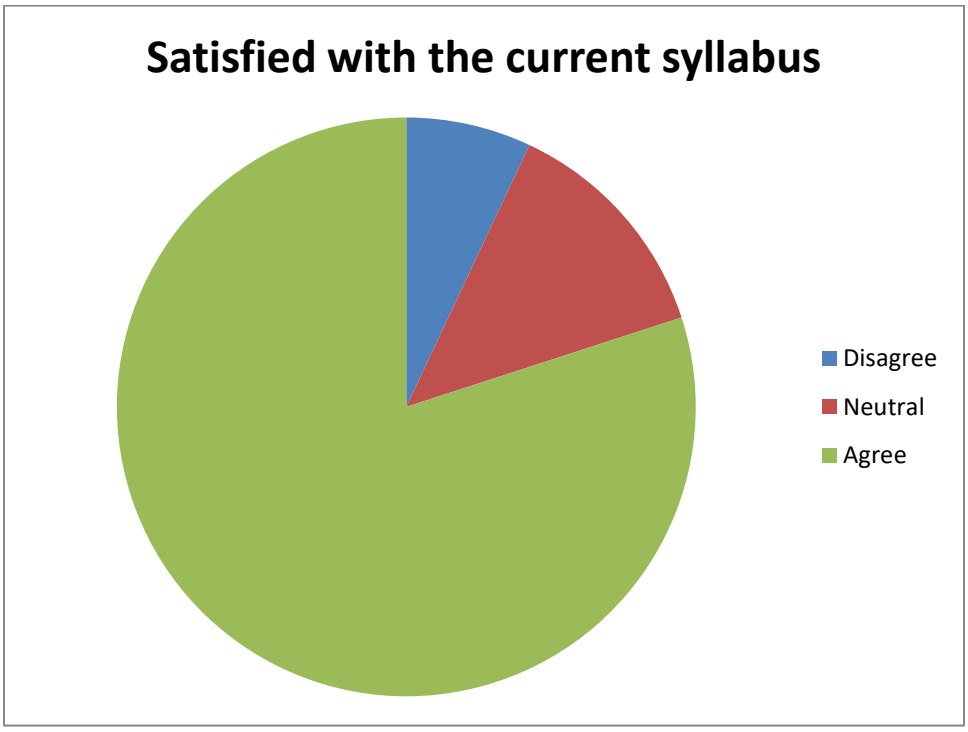
4.2.1. Firstly, percentages of responses for each point of the scale i.e. the percentages of Disagree, Neutral and Agree were calculated.

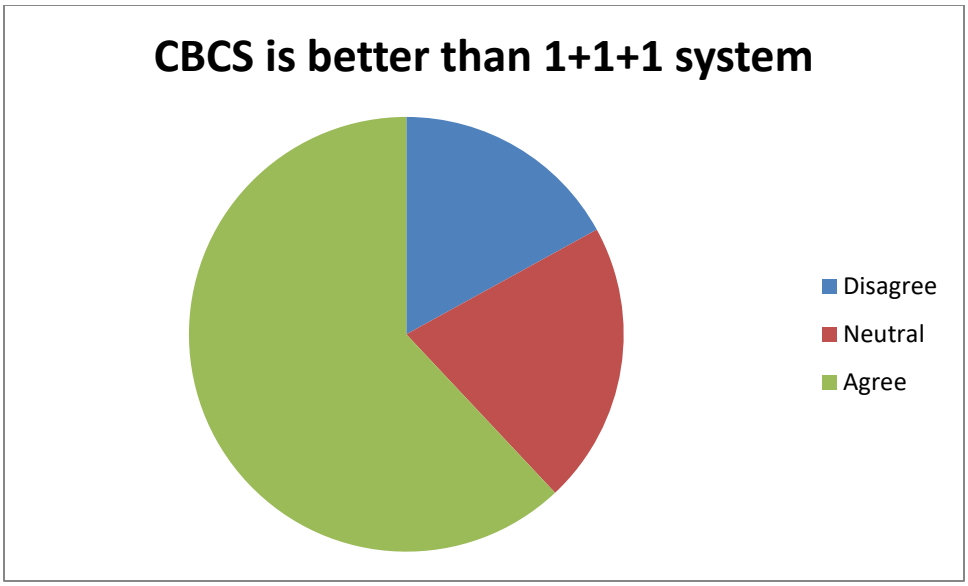
4.2.2 If the calculated percentage is ≥ 50% of combined responses for any of the three categories as mentioned in section 4.1 then that category was considered as the gross opinion regarding that question.

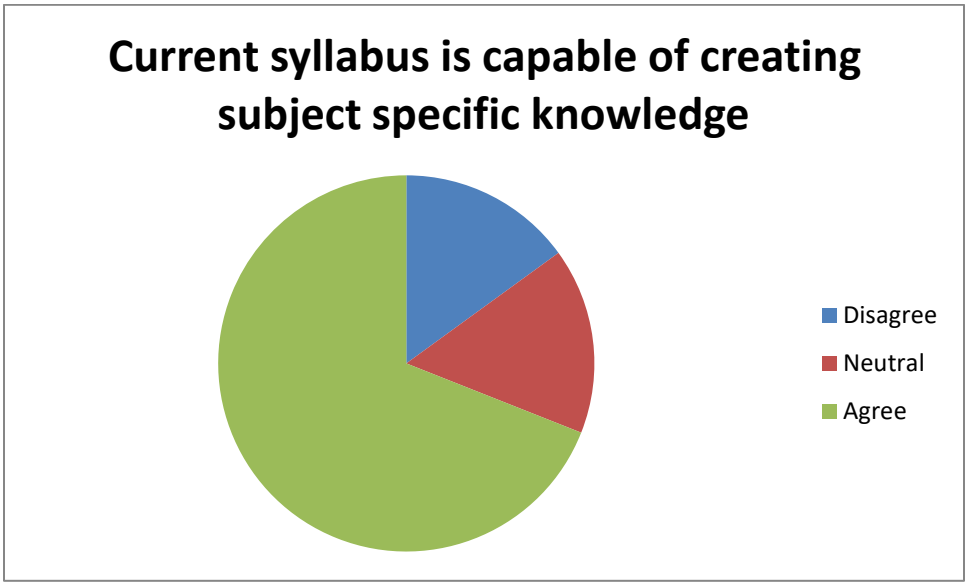
5. OBSERVATION:

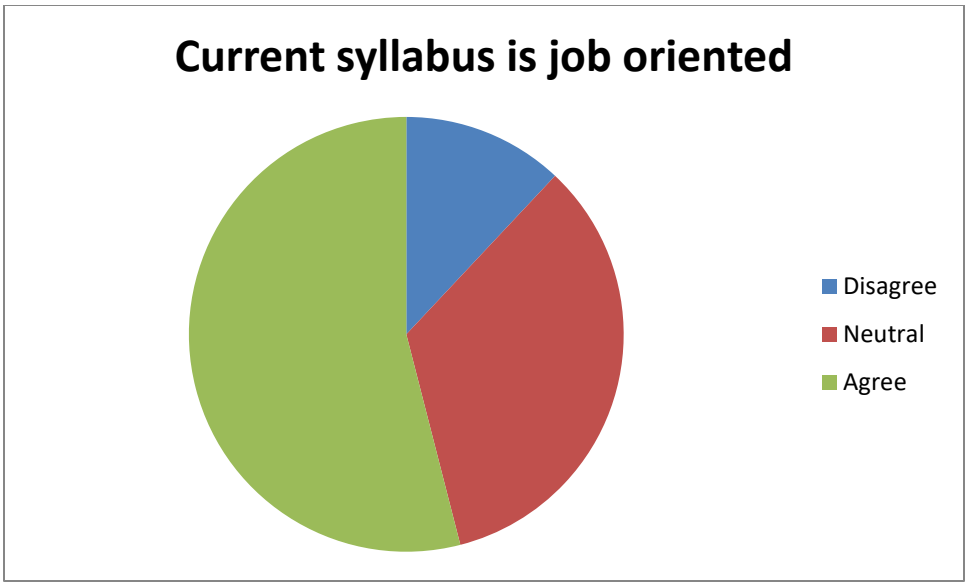
Percentage of responses in each point of a scale:

Table : 2			
Percentage of responses in 3 point scale (rounded-off)			
Question	Point 1	Point 2	Point 3
Satisfied with the current syllabus	7	13	80
CBCS is better than 1+1+1 system	17	21	62
Current syllabus is capable of creating subject specific knowledge	15	16	69
Current syllabus is job oriented	12	34	54




CBCS is better than 1+1+1 system
Disagree
Neutral
Agree


Current syllabus is capable of creating subject specific knowledge
Disagree
Neutral
Agree



6. CONCLUDING REMARKS

From the above presentation it is clear that the majority of the teachers are satisfied in all the parameters. The aggregated college level outcomes were shared with the teachers for their valuable comments. The action taken report was developed on the basis of the comments as received from the teachers.

Questionnaire of Faculty Feedback 2021-2022:

1. How much satisfied are you with the current syllabus?
2. How much do you agree that the CBCS pattern is better than 1+1+1 system ?
3. How much do you think that the present syllabus is capable of enriching the subject specific knowledge of the student ?
4. How much do you think that the current syllabus is job oriented ?

Alumni Feedback : 2021 – 22

Internal Quality Assurance Cell (IQAC)

Pankura Banamali College (Autonomous)

Purba Medinipur

Report of the Co-ordinator

1. INTRODUCTION: In order to be informed about the alumni observation about the college the IQAC of Pankura Banamali College (Autonomous) has collected alumni feedback for the academic year 2021 – 22 through online mode. Collected feedback has been classified and analyzed to come to the conclusion.
2. MECHANISM: A Google Form link was created for the purpose from the account of the IQAC and the same was circulated among the HODs for circulation among the departmental alumni. Measures were taken so that no one was allowed to respond more than once and the respondents remained anonymous. The replies of the said form were classified on a Google Sheet. Said Google Form is used to come to the conclusion.
3. SUMMARY OF RESPONSES:

Table : 1

Department-wise Alumni Responses on Google Form

DEPARTMENT	RESPONSES	TOTAL
Bengali	32	1248
English	43	
Santhali	12	
Sanskrit	32	
History	54	
Geography	67	
Economics	13	
Political Science	34	
Philosophy	23	
Music	14	

Physical Education	87	
Chemistry	79	
Commerce	123	
Zoology	33	
Physiology	47	
Physics	54	
Mathematics	36	
Computer Science	23	
BCA	21	
Botany	59	
BPEd	57	
MPEd	49	
BEd	67	
Education	34	
Microbiology	79	
Biotechnology	76	

4. ANALYSIS

4.1. As the feedback was sought in a 3 - point scale, responses were categorized into 3 categories as follows: Disagree – Point 1, Neutral – Point 2 and Agree – Point 3. Again Point 3 > Point 2 > Point 1.

4.2. Following structure was followed during the analysis:

4.2.1. Firstly, percentage of responses for each point of the scale was calculated. Then the percentages of unsatisfied, neutral and satisfied were calculated.

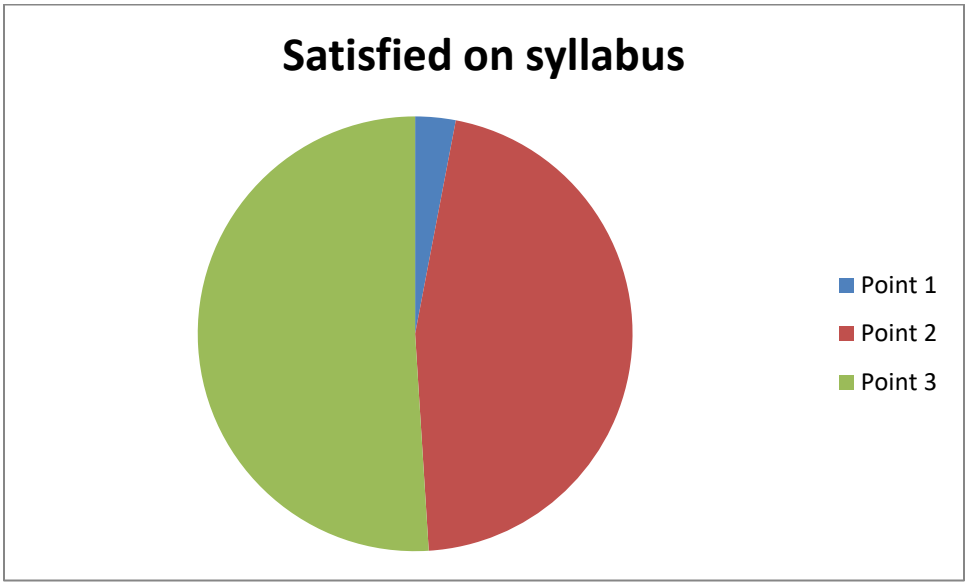
4.2.2 If the calculated percentage is ≥ 50% of combined responses for any of the three categories as mentioned in section 4.1 then that category was considered as the gross opinion regarding that question.

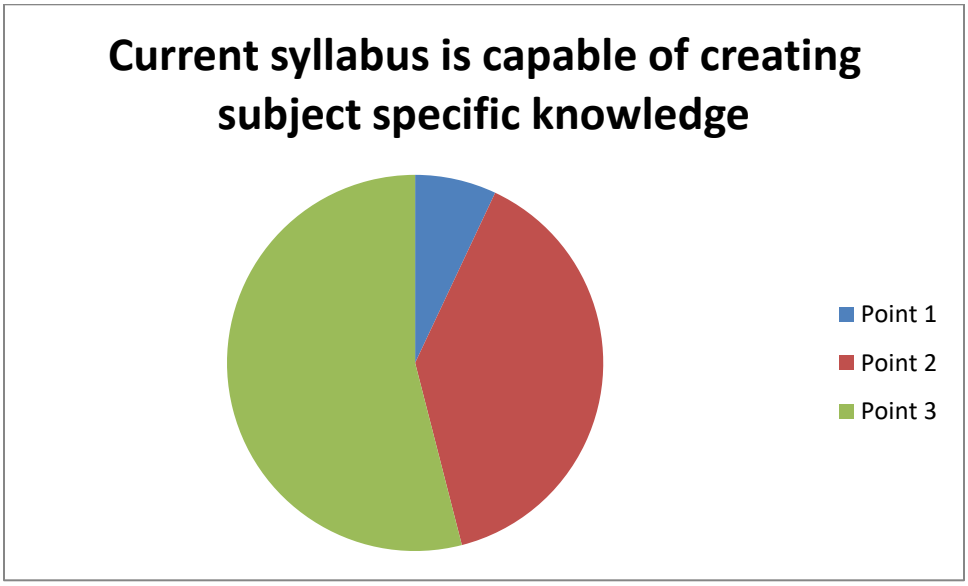
5. OBSERVATION:

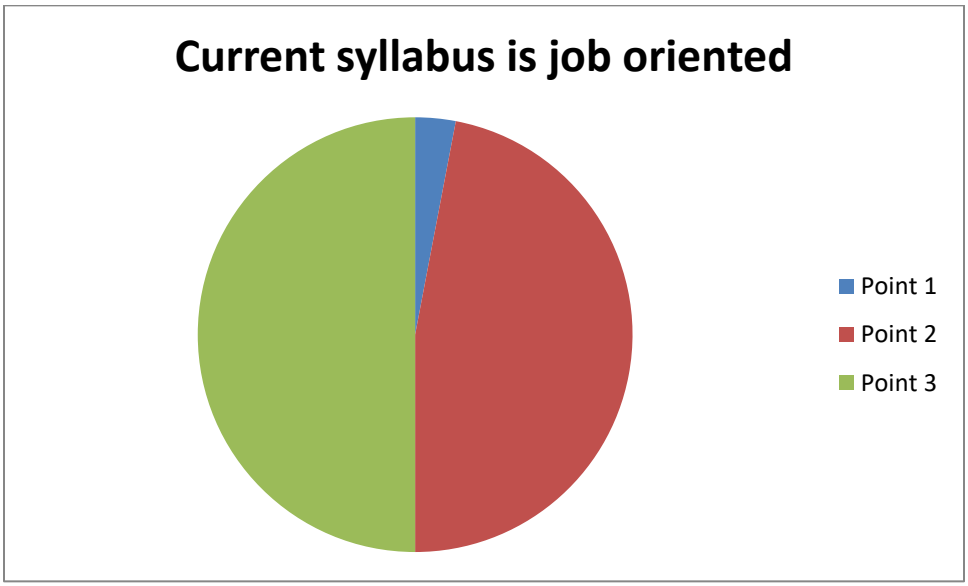
Percentage of responses in each point of a scale:

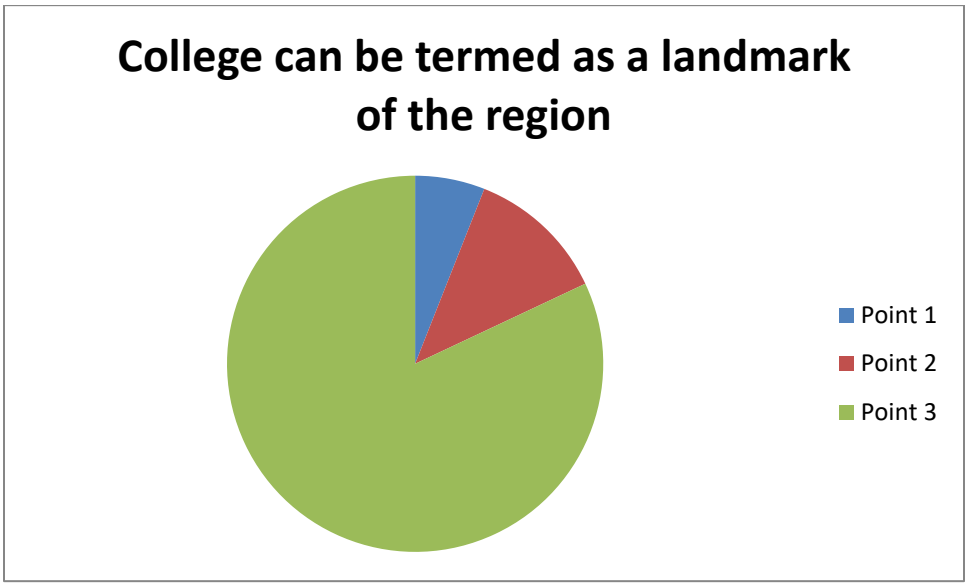
Table : 2			
Percentage of responses in 3 point scale (rounded-off)			
Question	Point 1	Point 2	Point 3
Satisfied on syllabus	3	46	51
Current syllabus is capable of creating	7	39	54

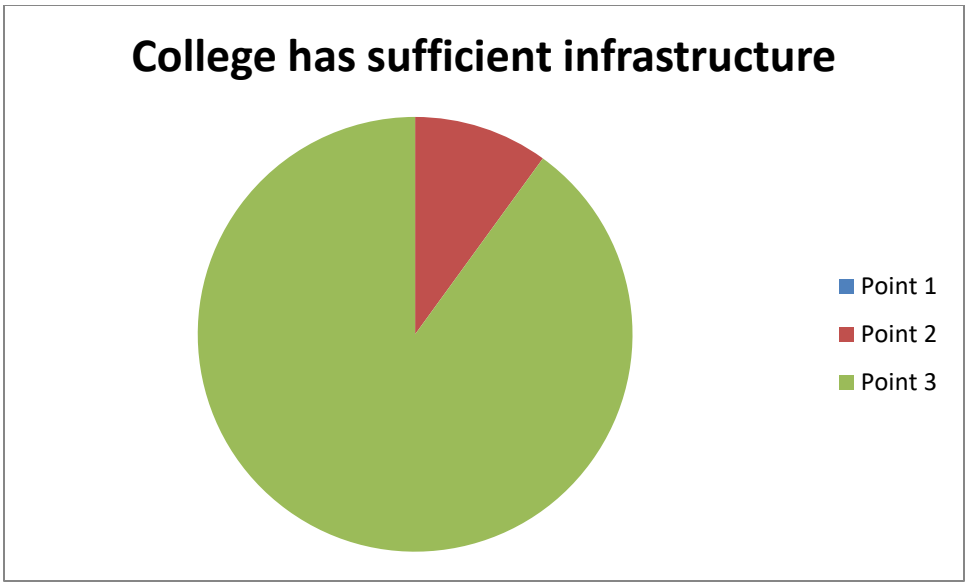
subject specific knowledge			
Current syllabus is job oriented	3	47	50
College can be termed as a landmark of the region	6	12	82
College has sufficient infrastructure	0	10	90
Hostel facility is sufficient	0	23	77
College library is satisfactory	5	30	65
College website is proper	6	41	53
Impact of the college in your life	0	21	79
Overall rating of the college	4	36	60

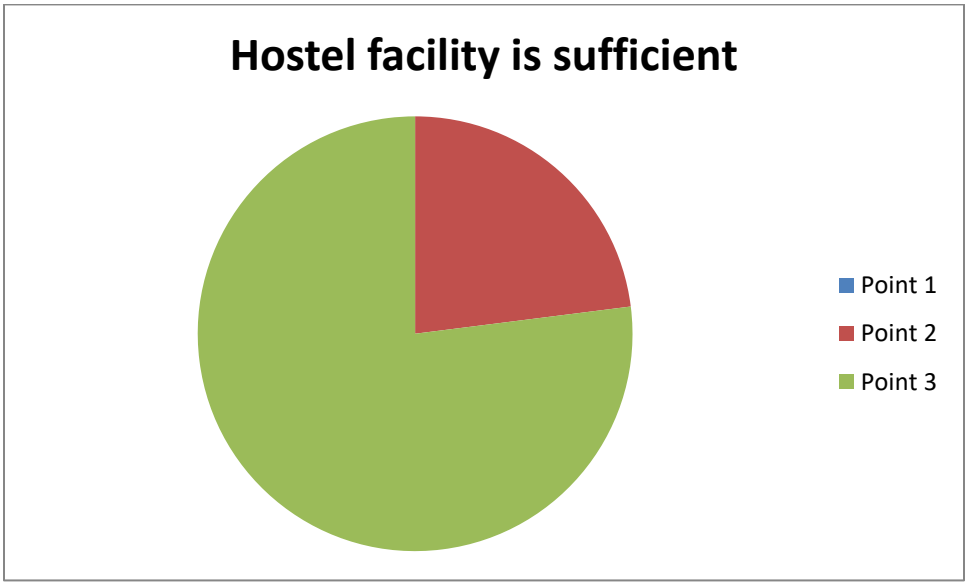


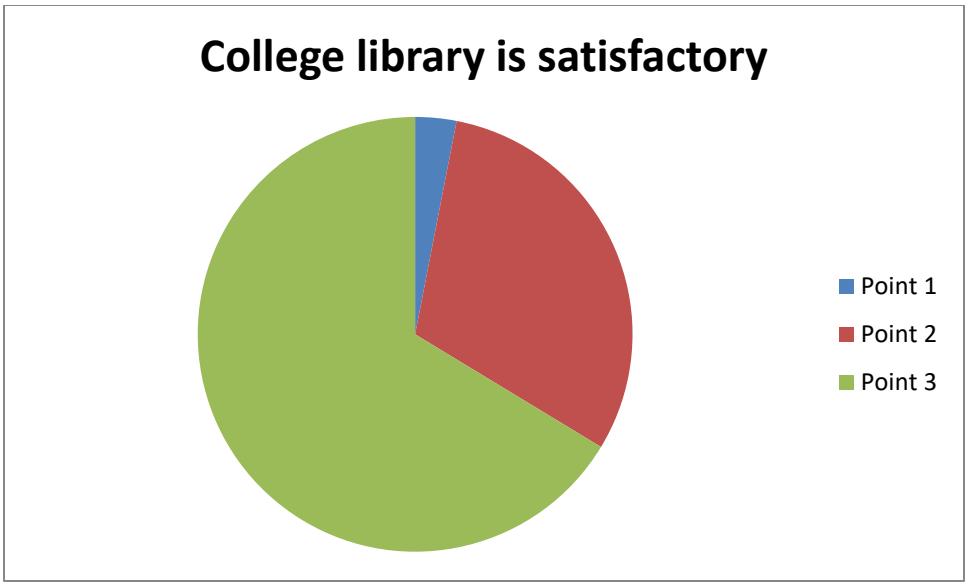


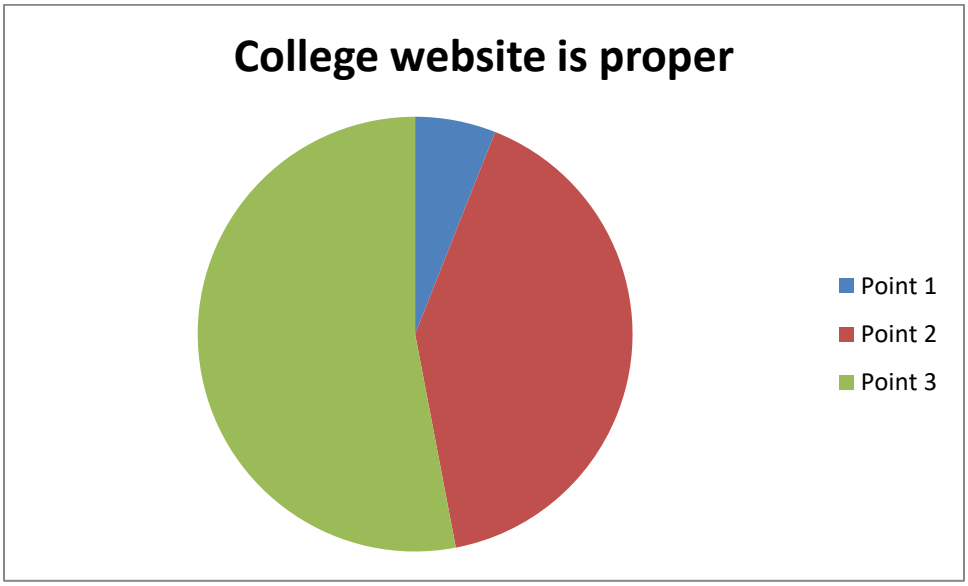

Current syllabus is job oriented
Point 1
Point 2
Point 3

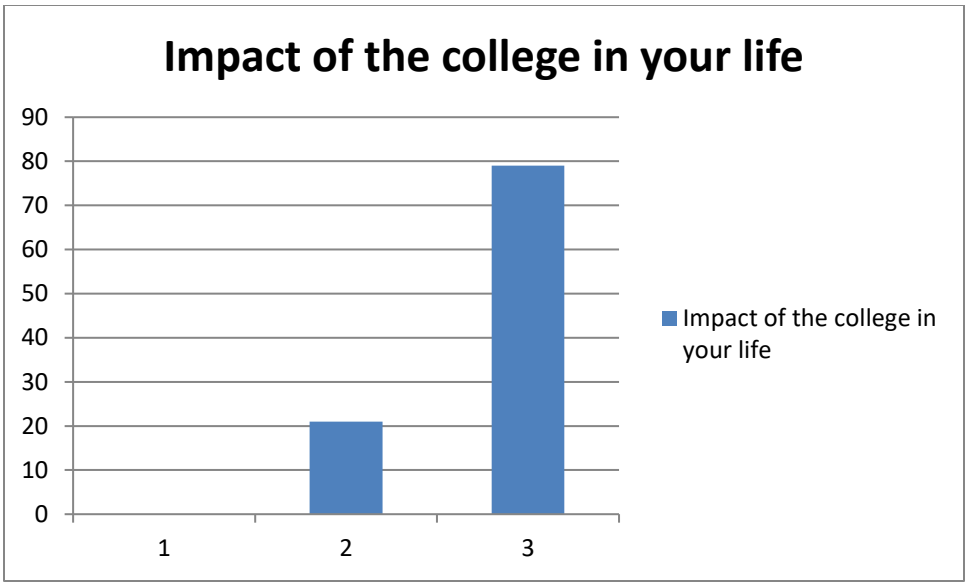

College can be termed as a landmark of the region
Point 1
Point 2
Point 3

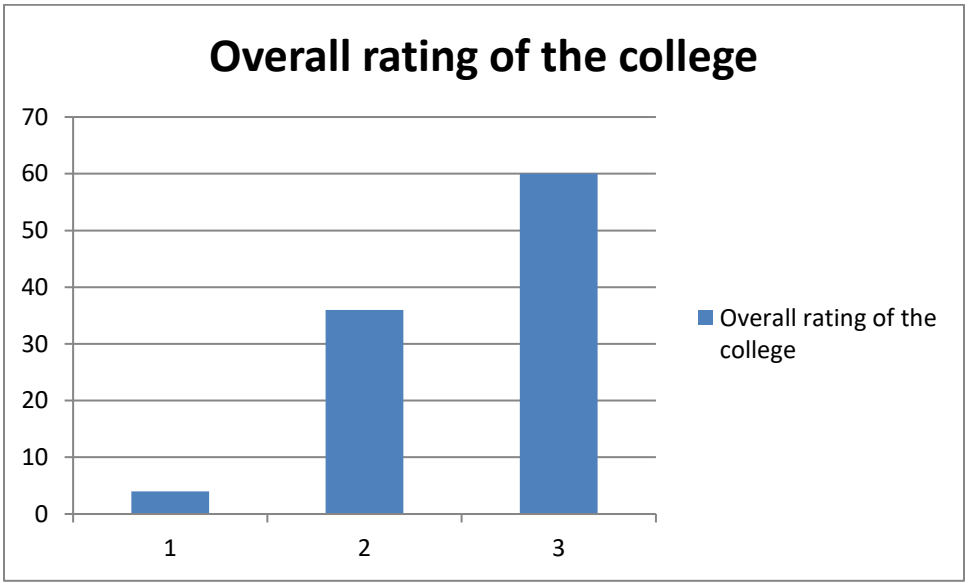

College has sufficient infrastructure
Point 1
Point 2
Point 3


Hostel facility is sufficient
Point 1
Point 2
Point 3


College library is satisfactory
Point 1
Point 2
Point 3


College website is proper
Point 1
Point 2
Point 3





Suggestions for redesigning college website:

i. Separate section for alumni activities

ii. Updated faculty information

iii. Achievements by recent students

iv. Updated journal section

Other suggestions:

a. Organizing campus visit for school students

b. Career counselling

c. Creation of official social media pages

d. Parent-teachers' Meet on monthly basis to discuss the progress of the student

e. Coaching for competitive examinations

f. Introduction of modern subjects

6. CONCLUDING REMARKS

   From the above presentation it is clear that the majority of the alumni are satisfied in all the parameters. IQAC discussed in details the valuable suggestions those were expressed by the alumni. Proper steps would be taken for the effective implementation of the suggestions.

Employer Feedback : 2021 – 22

Internal Quality Assurance Cell (IQAC)

Pankura Banamali College (Autonomous)

Purba Medinipur

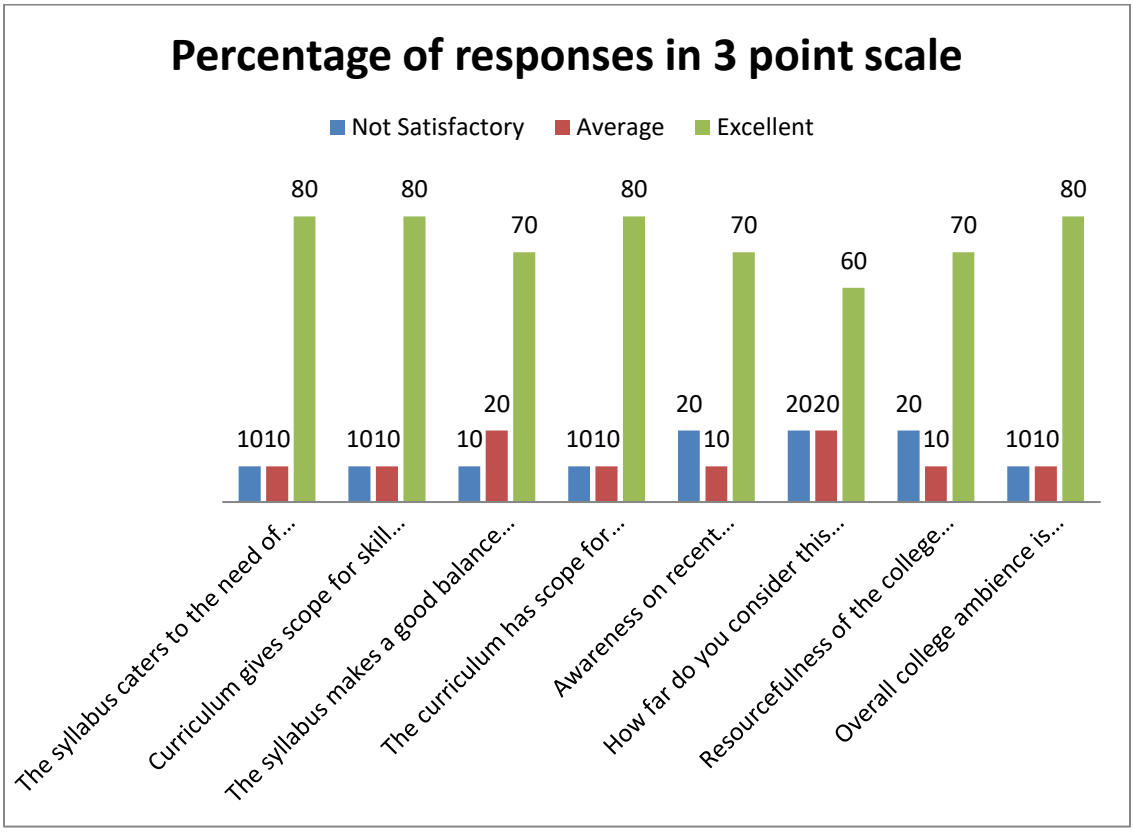
Report of the Co-ordinator

1. INTRODUCTION: In order to be informed about the employer observation about the pass outs of this college the IQAC of Pankura Banamali College (Autonomous) has collected employer feedback for the academic year 2021 – 22 through online mode. Collected feedback has been classified and analyzed to come to the conclusion.
2. MECHANISM: Employers were supposed to provide their feedback utilizing the designated tab on the college website. Respondents were provided with 3 alternatives to select from each question. The alternatives included 'Excellent', 'Average', and 'Not satisfactory'. The replies of the said form were classified and were used to come to the conclusion. Total 10 employers participated in the survey.

3. OBSERVATION:
   Percentages of responses on each alternative for each question are given below.

Table : 1			
Percentage of responses in 3 point scale (rounded-off)			
Question	Not Satisfactory	Average	Excellent
The syllabus caters to the need of employability	10	10	80
Curriculum gives scope for skill development	10	10	80
The syllabus makes a good balance	10	20	70

between theory and application			
The curriculum has scope for higher education /employment	10	10	80
Awareness on recent developments in fields of job and employability is provided within learning	20	10	70
How far do you consider this institution provides infrastructural advantages (well fed classroom, well equipped laboratories, seminar rooms etc.) to the students ?	20	20	60
Resourcefulness of the college library is conducive to the better learning experiences of the students	20	10	70
Overall college ambience is encouraging	10	10	80



4. CONCLUDING REMARKS

From the above presentation it is clear that the majority of the employers are satisfied in all the parameters. The response suggests that employers are mostly satisfied with various aspects of the college.

PANSKURA BANAMALI COLLEGE
Estd - 1960
P.O.- Panskura R.S.
Dist.- Purba Medinipur
AUTONOMOUS

Principal
Panskura Banamali College
(AUTONOMOUS)